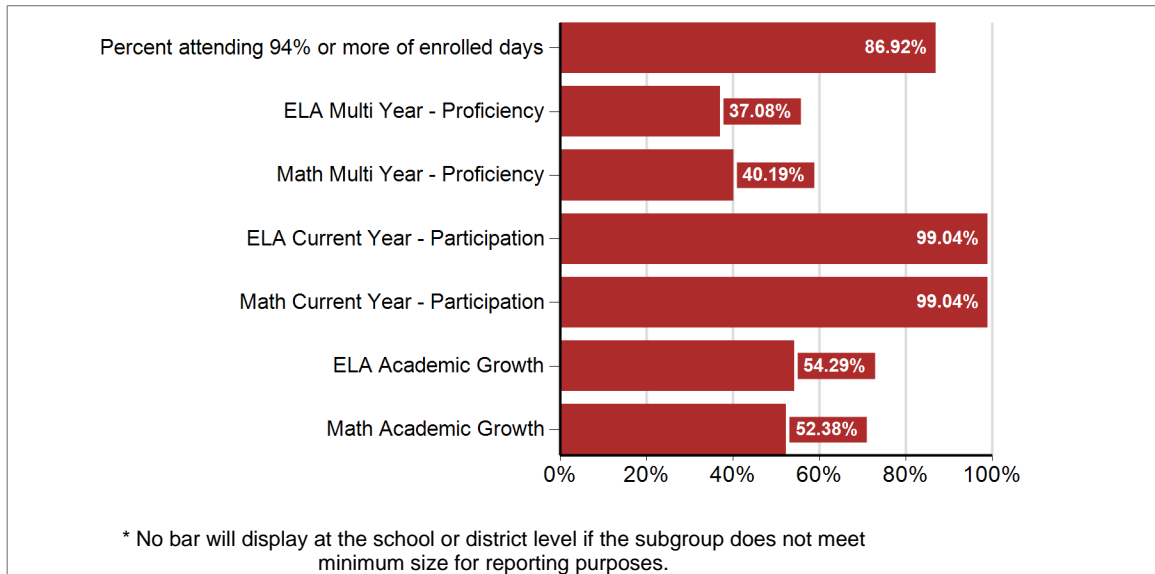


Belle Fourche 09-1 | South Park Elementary - 03

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	53.13%
53.13 out of possible 100	
Academic Growth	
<div></div>	50.73%
20.29 out of possible 40	
Attendance	
<div></div>	86.92%
17.38 out of possible 20	
Student Achievement	
<div></div>	38.65%
15.46 out of possible 40	

Belle Fourche 09-1 | South Park Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers


Number of Core Content Classes	116
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

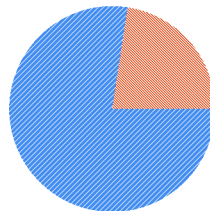
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	31
Average Years of Experience	14
Percent with Advanced Degrees	22.58%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

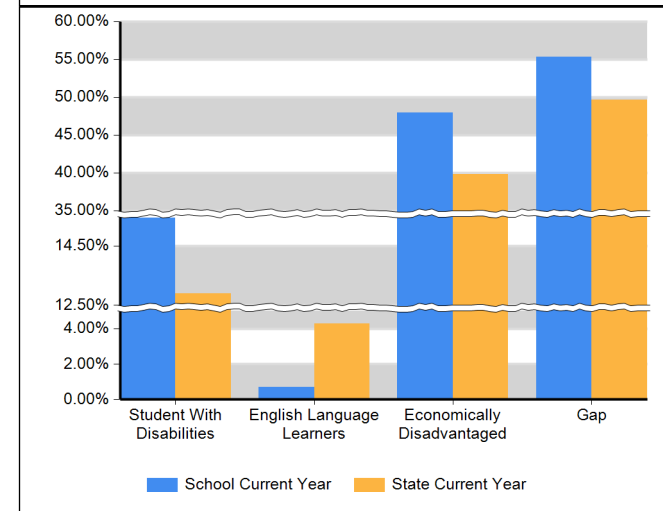
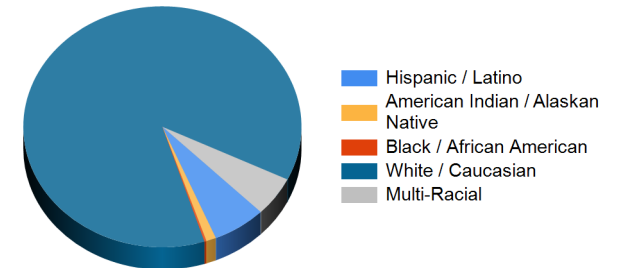
Degrees Earned for Instructional Staff

 Bachelors - 77.42%
 Doctorate - 0.00%
 Masters - 22.58%
 Specialist - 0.00%



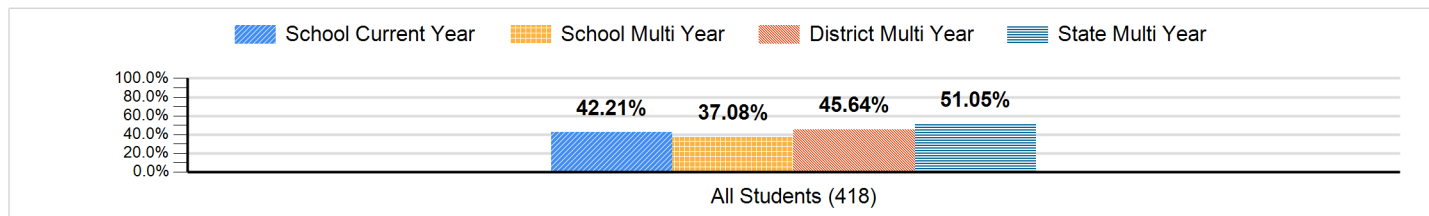
Student Population

**Race/Ethnicity
Percent of Student Population**



Belle Fourche 09-1 | South Park Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

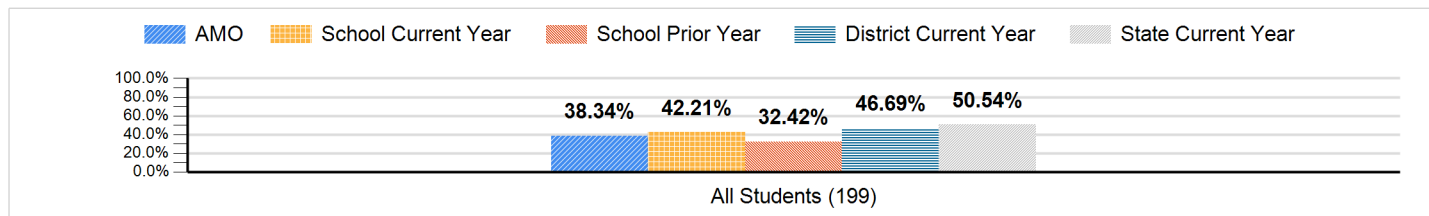
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	418	42.21	37.08	45.64	51.05
Hispanic / Latino	29	9.09	6.90	22.22	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	365	45.81	40.82	47.61	57.23
Multi-Racial	19	*	15.79	35.42	46.17
Student With Disabilities	71	30.56	26.76	15.79	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	208	33.67	27.40	38.13	34.60
Female	205	53.00	45.37	51.47	57.21
Male	213	31.31	29.11	40.49	45.18
Migrant*	*	*	*	*	13.36
Gap	245	33.90	28.16	36.35	34.20
Non-Gap	173	54.32	49.71	56.80	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

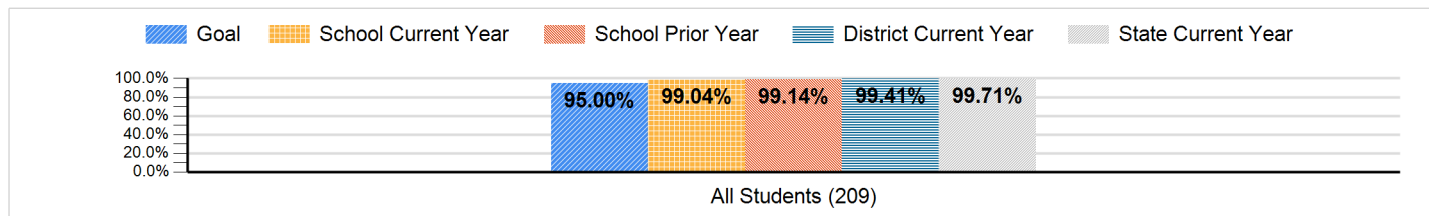
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	199	38.34	42.21	32.42	46.69	50.54
Hispanic / Latino	11	13.43	9.09	5.56	4.76	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	179	41.66	45.81	36.02	50.90	57.54
Multi-Racial*	*	*	*	18.18	28.57	46.81
Student With Disabilities	36	31.25	30.56	22.86	25.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	98	28.98	33.67	21.82	37.11	35.13
Female	100	43.26	53.00	38.10	54.43	55.34
Male	99	33.84	31.31	27.19	38.99	46.01
Migrant*	*	*	*	*	*	20.00
Gap	118	29.82	33.90	22.83	36.02	35.59
Non-Gap	81	50.18	54.32	45.65	61.83	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

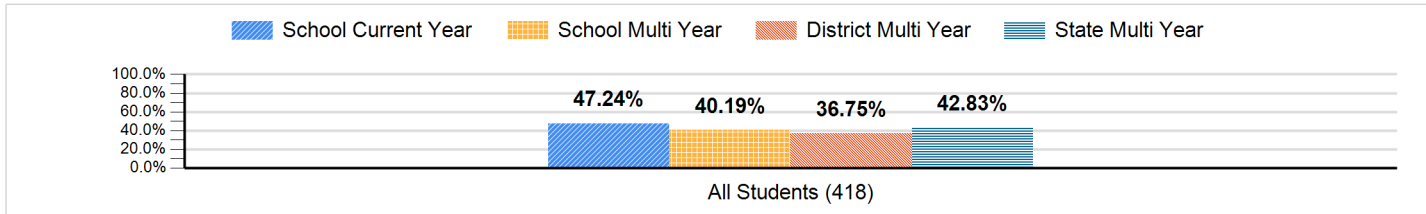
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	209	95.00	99.04	99.14	99.41	99.71
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	187	95.00	98.93	98.99	99.32	99.73
Multi-Racial*	*	*	*	100.00	100.00	99.75
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	106	95.00	98.11	99.17	98.86	99.65
Female	107	95.00	98.13	99.12	98.82	99.76
Male	102	95.00	100.00	99.16	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	126	95.00	98.41	99.28	99.01	99.63
Non-Gap	83	95.00	100.00	98.95	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

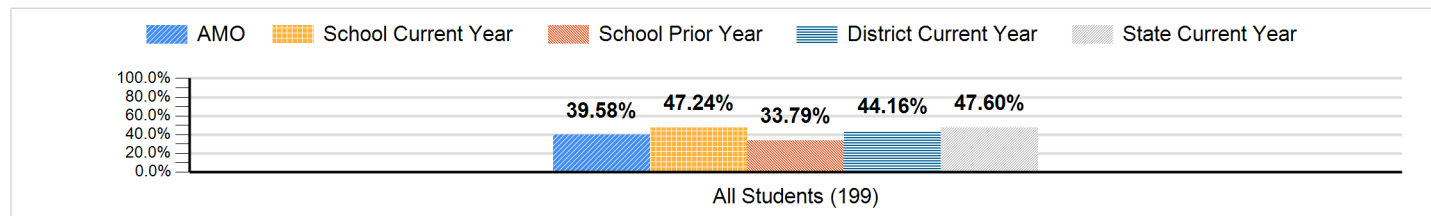
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	418	47.24	40.19	36.75	42.83
Hispanic / Latino	29	27.27	17.24	16.67	27.23
American Indian / Alaskan Native*	*	*	*	23.81	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	365	50.84	44.38	39.01	48.97
Multi-Racial	19	*	5.26	16.67	38.06
Student With Disabilities	71	27.78	26.76	15.31	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	208	37.76	29.33	28.28	27.13
Female	205	58.00	47.32	35.97	42.56
Male	213	36.36	33.33	37.45	43.08
Migrant*	*	*	*	*	8.18
Gap	245	38.14	31.02	27.70	27.26
Non-Gap	173	60.49	53.18	47.67	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

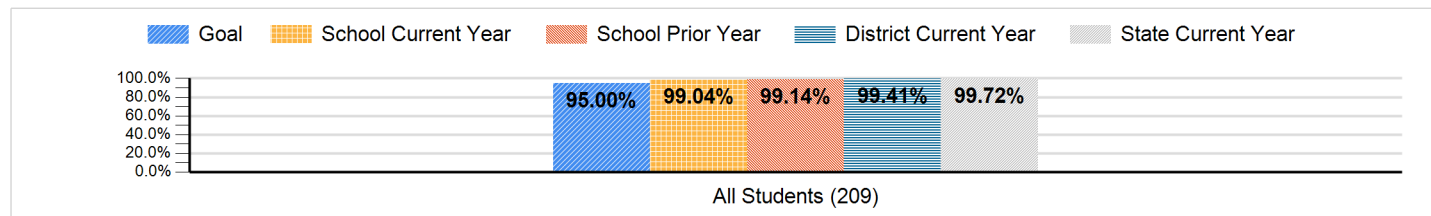
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	199	39.58	47.24	33.79	44.16	47.60
Hispanic / Latino	11	18.52	27.27	11.11	23.81	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	179	43.63	50.84	38.17	48.01	54.89
Multi-Racial*	*	*	*	9.09	7.14	42.62
Student With Disabilities	36	33.80	27.78	25.71	28.57	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	98	28.98	37.76	21.82	34.59	32.38
Female	100	42.38	58.00	37.14	50.00	45.98
Male	99	37.03	36.36	30.70	38.36	49.13
Migrant*	*	*	*	*	*	14.74
Gap	118	31.25	38.14	24.41	35.48	33.22
Non-Gap	81	51.18	60.49	46.74	56.49	64.73

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

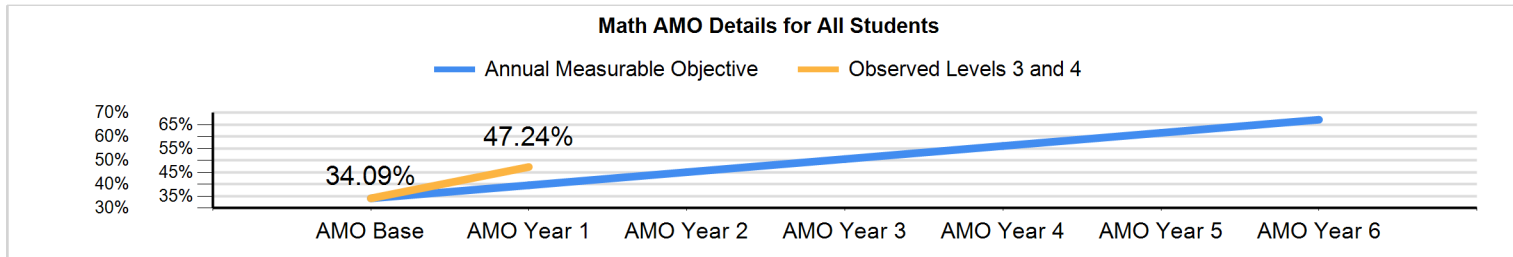
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	209	95.00	99.04	99.14	99.41	99.72
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	187	95.00	98.93	98.99	99.32	99.73
Multi-Racial*	*	*	*	100.00	100.00	99.75
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	106	95.00	98.11	99.17	98.86	99.66
Female	107	95.00	98.13	99.12	98.82	99.75
Male	102	95.00	100.00	99.16	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	126	95.00	98.41	99.28	99.01	99.64
Non-Gap	83	95.00	100.00	98.95	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.09%	39.58 %	45.07 %	50.56 %	56.05 %	61.54 %	67.05 %
Hispanic / Latino	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.50%	43.63 %	48.76 %	53.89 %	59.02 %	64.15 %	69.25 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.52%	28.98 %	35.44 %	41.90 %	48.36 %	54.82 %	61.26 %

Other Groups

Female	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %
Male	2014-2015	31.30%	37.03 %	42.76 %	48.49 %	54.22 %	59.95 %	65.65 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	46.74%	51.18 %	55.62 %	60.06 %	64.50 %	68.94 %	73.37 %

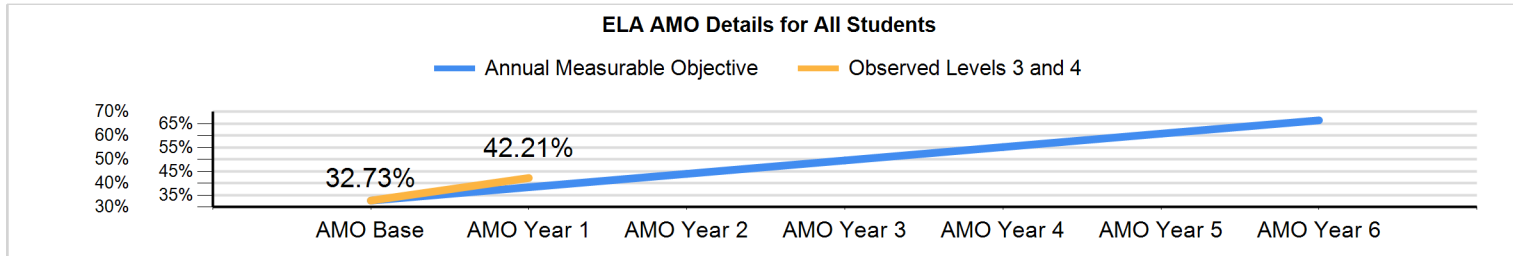
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Belle Fourche 09-1 | South Park Elementary - 03

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	32.73%	38.34 %	43.95 %	49.56 %	55.17 %	60.78 %	66.37 %
Hispanic / Latino	2014-2015	5.56%	13.43 %	21.30 %	29.17 %	37.04 %	44.91 %	52.78 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.52%	28.98 %	35.44 %	41.90 %	48.36 %	54.82 %	61.26 %

Other Groups

Female	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Male	2014-2015	27.83%	33.84 %	39.85 %	45.86 %	51.87 %	57.88 %	63.92 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.44%	29.82 %	36.20 %	42.58 %	48.96 %	55.34 %	61.72 %
Non-Gap	2014-2015	45.65%	50.18 %	54.71 %	59.24 %	63.77 %	68.30 %	72.83 %

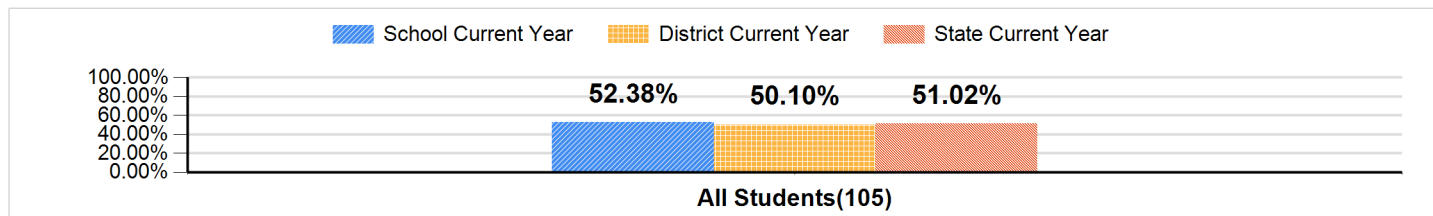
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Belle Fourche 09-1 | South Park Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	105	52.38	50.00	50.10	40.32	51.02	33.39
Hispanic / Latino*	*	*	*	35.29	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	93	55.91	52.17	51.61	41.28	55.31	37.65
Multi-Racial*	*	*	*	50.00	*	47.40	36.34
Student With Disabilities	19	47.37	*	35.44	29.55	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	54	44.44	40.00	44.72	34.67	40.10	29.31
Female	53	60.38	54.55	50.21	38.18	51.02	34.41
Male	52	44.23	46.67	50.00	42.03	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	64	48.44	47.62	45.07	36.56	40.16	29.58
Non-Gap	41	58.54	60.00	56.81	51.61	61.81	48.45

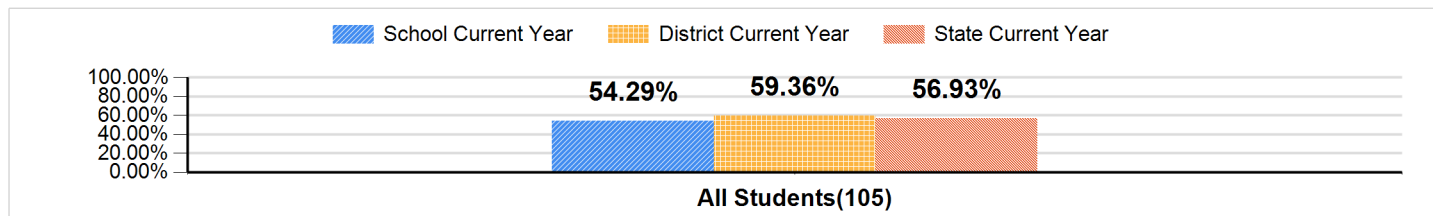
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Belle Fourche 09-1 | South Park Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	105	54.29	46.15	59.36	49.19	56.93	36.16
Hispanic / Latino*	*	*	*	55.88	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	93	56.99	45.45	59.68	45.54	60.88	39.83
Multi-Racial*	*	*	*	60.00	*	54.50	41.06
Student With Disabilities	19	52.63	*	40.51	39.53	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	54	48.15	38.46	54.88	42.11	46.42	32.64
Female	53	66.04	66.67	69.10	62.26	61.92	39.36
Male	52	42.31	28.57	50.76	39.44	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	64	50.00	41.18	53.87	43.96	45.79	32.39
Non-Gap	41	60.98	55.56	66.67	63.64	67.95	50.02

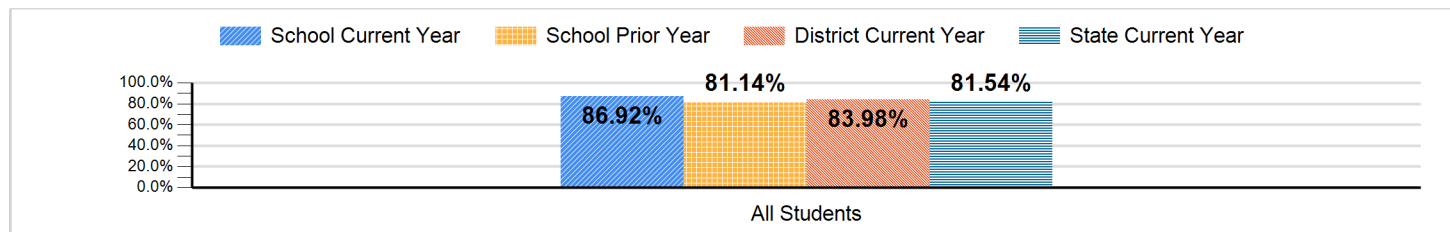
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Belle Fourche 09-1 | South Park Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	451	86.92	81.14	83.98	81.54
Hispanic / Latino	27	81.48	78.79	84.78	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	393	88.04	81.73	85.21	87.89
Multi-Racial	25	76.00	76.19	65.85	74.77
Student With Disabilities	76	86.84	73.17	82.50	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	229	83.84	78.21	80.11	71.07
Female	217	87.56	82.35	84.38	81.39
Male	234	86.32	80.00	83.61	81.67
Migrant	*	*	*	*	81.45
Gap	266	84.21	78.60	80.62	73.81
Non-Gap	185	90.81	84.86	89.09	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	22.49	29.67	33.97	12.44	0.96	0.48	28.38	37.55	24.45	9.61	0.86	0.00
Hispanic / Latino	13	23.08	46.15	23.08	0.00	0.00	7.69	31.58	57.89	10.53	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	21.39	27.27	36.36	13.90	1.07	0.00	27.32	34.02	27.32	11.34	1.01	0.00
Multi-Racial	*	*	*	*	*	*	*	36.36	54.55	9.09	0.00	0.00	0.00
Student With Disabilities	36	36.11	36.11	22.22	5.56	0.00	0.00	43.24	29.73	24.32	2.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	106	30.19	31.13	26.42	9.43	1.89	0.94	38.46	39.32	13.68	8.55	0.83	0.00
Female	107	18.69	23.36	42.06	13.08	1.87	0.93	25.89	37.50	23.21	13.39	0.88	0.00
Male	102	26.47	36.27	25.49	11.76	0.00	0.00	30.77	37.61	25.64	5.98	0.84	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	28.57	32.54	26.98	9.52	1.59	0.79	37.78	37.04	17.78	7.41	0.72	0.00
Non-Gap	83	13.25	25.30	44.58	16.87	0.00	0.00	14.89	38.30	34.04	12.77	1.05	0.00

Belle Fourche 09-1 | South Park Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.38	29.52	34.29	12.38	0.95	0.48	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	23.08	46.15	23.08	0.00	0.00	7.69	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	21.28	27.13	36.70	13.83	1.06	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	35.14	35.14	24.32	5.41	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	29.91	30.84	27.10	9.35	1.87	0.93	31.18	33.30	25.67	9.48	0.36	0.02
Female	18.69	23.36	42.06	13.08	1.87	0.93	19.18	30.98	32.74	16.80	0.26	0.04
Male	26.21	35.92	26.21	11.65	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	28.35	32.28	27.56	9.45	1.57	0.79	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	13.25	25.30	44.58	16.87	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	22.45	28.57	33.67	15.31	0.00	0.00	30.97	25.66	30.97	12.39	1.74	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	21.35	26.97	34.83	16.85	0.00	0.00	29.29	23.23	33.33	14.14	1.98	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	23.53	52.94	17.65	5.88	0.00	0.00	55.00	5.00	35.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	32.61	32.61	30.43	4.35	0.00	0.00	39.29	26.79	19.64	14.29	1.75	0.00
Female	49	20.41	20.41	44.90	14.29	0.00	0.00	30.36	19.64	32.14	17.86	1.75	0.00
Male	49	24.49	36.73	22.45	16.33	0.00	0.00	31.58	31.58	29.82	7.02	1.72	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	28.57	37.50	28.57	5.36	0.00	0.00	40.00	23.08	24.62	12.31	1.52	0.00
Non-Gap	42	14.29	16.67	40.48	28.57	0.00	0.00	18.75	29.17	39.58	12.50	2.04	0.00

Belle Fourche 09-1 | South Park Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.45	28.57	33.67	15.31	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	21.35	26.97	34.83	16.85	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	23.53	52.94	17.65	5.88	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	32.61	32.61	30.43	4.35	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.41	20.41	44.90	14.29	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	24.49	36.73	22.45	16.33	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	28.57	37.50	28.57	5.36	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	14.29	16.67	40.48	28.57	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

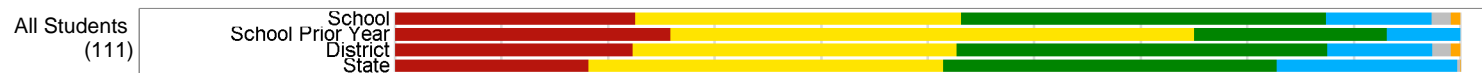
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	111	22.52	30.63	34.23	9.91	1.80	0.90	25.86	49.14	18.10	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	63.64	9.09	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	21.43	27.55	37.76	11.22	2.04	0.00	25.26	45.26	21.05	8.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	21.05	26.32	5.26	0.00	0.00	29.41	58.82	11.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	28.33	30.00	23.33	13.33	3.33	1.67	37.70	50.82	8.20	3.28	0.00	0.00
Female	58	17.24	25.86	39.66	12.07	3.45	1.72	21.43	55.36	14.29	8.93	0.00	0.00
Male	53	28.30	35.85	28.30	7.55	0.00	0.00	30.00	43.33	21.67	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	28.57	28.57	25.71	12.86	2.86	1.43	35.71	50.00	11.43	2.86	0.00	0.00
Non-Gap	41	12.20	34.15	48.78	4.88	0.00	0.00	10.87	47.83	28.26	13.04	0.00	0.00

Belle Fourche 09-1 | South Park Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.32	30.36	34.82	9.82	1.79	0.89	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.21	27.27	38.38	11.11	2.02	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	45.00	20.00	30.00	5.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	27.87	29.51	24.59	13.11	3.28	1.64	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.24	25.86	39.66	12.07	3.45	1.72	17.61	35.96	31.01	15.11	0.29	0.02
Male	27.78	35.19	29.63	7.41	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	28.17	28.17	26.76	12.68	2.82	1.41	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	12.20	34.15	48.78	4.88	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	31.58	25.84	25.36	15.79	0.96	0.48	41.92	24.89	20.96	12.23	0.86	0.00
Hispanic / Latino	13	46.15	38.46	7.69	0.00	0.00	7.69	89.47	5.26	5.26	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	28.88	25.13	27.81	17.11	1.07	0.00	37.11	25.77	22.68	14.43	1.01	0.00
Multi-Racial	*	*	*	*	*	*	*	45.45	36.36	18.18	0.00	0.00	0.00
Student With Disabilities	36	50.00	19.44	25.00	5.56	0.00	0.00	59.46	16.22	16.22	8.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	106	37.74	28.30	20.75	10.38	1.89	0.94	52.99	24.79	17.09	5.13	0.83	0.00
Female	107	23.36	24.30	28.04	21.50	1.87	0.93	36.61	25.00	22.32	16.07	0.88	0.00
Male	102	40.20	27.45	22.55	9.80	0.00	0.00	47.01	24.79	19.66	8.55	0.84	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	38.10	27.78	21.43	10.32	1.59	0.79	51.85	24.44	17.04	6.67	0.72	0.00
Non-Gap	83	21.69	22.89	31.33	24.10	0.00	0.00	27.66	25.53	26.60	20.21	1.05	0.00

Belle Fourche 09-1 | South Park Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.43	25.71	25.71	15.71	0.95	0.48	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	46.15	38.46	7.69	0.00	0.00	7.69	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	28.72	25.00	28.19	17.02	1.06	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	48.65	18.92	27.03	5.41	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	37.38	28.04	21.50	10.28	1.87	0.93	38.07	26.64	21.53	12.89	0.38	0.48
Female	23.36	24.30	28.04	21.50	1.87	0.93	21.63	24.16	27.08	26.64	0.23	0.26
Male	39.81	27.18	23.30	9.71	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	37.80	27.56	22.05	10.24	1.57	0.79	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	21.69	22.89	31.33	24.10	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

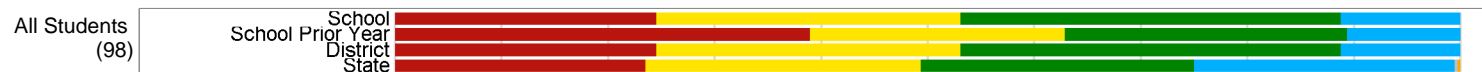
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1 | South Park Elementary - 03

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	24.49	28.57	35.71	11.22	0.00	0.00	38.94	23.89	26.55	10.62	1.74	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	23.60	24.72	39.33	12.36	0.00	0.00	35.35	25.25	27.27	12.12	1.98	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	23.53	35.29	0.00	0.00	0.00	50.00	20.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	30.43	36.96	26.09	6.52	0.00	0.00	44.64	25.00	25.00	5.36	1.75	0.00
Female	49	18.37	26.53	38.78	16.33	0.00	0.00	32.14	23.21	28.57	16.07	1.75	0.00
Male	49	30.61	30.61	32.65	6.12	0.00	0.00	45.61	24.56	24.56	5.26	1.72	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	30.36	37.50	26.79	5.36	0.00	0.00	43.08	24.62	24.62	7.69	1.52	0.00
Non-Gap	42	16.67	16.67	47.62	19.05	0.00	0.00	33.33	22.92	29.17	14.58	2.04	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.49	28.57	35.71	11.22	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	23.60	24.72	39.33	12.36	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	41.18	23.53	35.29	0.00	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	30.43	36.96	26.09	6.52	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	18.37	26.53	38.78	16.33	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	30.61	30.61	32.65	6.12	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	30.36	37.50	26.79	5.36	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	16.67	16.67	47.62	19.05	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	111	37.84	23.42	16.22	19.82	1.80	0.90	44.83	25.86	15.52	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	90.91	9.09	0.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	33.67	25.51	17.35	21.43	2.04	0.00	38.95	26.32	17.89	16.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	57.89	15.79	15.79	10.53	0.00	0.00	70.59	11.76	11.76	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	43.33	21.67	16.67	13.33	3.33	1.67	60.66	24.59	9.84	4.92	0.00	0.00
Female	58	27.59	22.41	18.97	25.86	3.45	1.72	41.07	26.79	16.07	16.07	0.00	0.00
Male	53	49.06	24.53	13.21	13.21	0.00	0.00	48.33	25.00	15.00	11.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	44.29	20.00	17.14	14.29	2.86	1.43	60.00	24.29	10.00	5.71	0.00	0.00
Non-Gap	41	26.83	29.27	14.63	29.27	0.00	0.00	21.74	28.26	23.91	26.09	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.50	23.21	16.96	19.64	1.79	0.89	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33.33	25.25	18.18	21.21	2.02	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	55.00	15.00	20.00	10.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	42.62	21.31	18.03	13.11	3.28	1.64	41.73	23.30	21.94	12.14	0.41	0.48
Female	27.59	22.41	18.97	25.86	3.45	1.72	23.46	22.30	27.75	25.90	0.28	0.31
Male	48.15	24.07	14.81	12.96	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	43.66	19.72	18.31	14.08	2.82	1.41	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	26.83	29.27	14.63	29.27	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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